

year you voted in the committee to advance this bill. Last year you voted in the committee not to kill this bill. When I came around a few days ago to take a tally, would you support my amendment, he says, yes. So, Senator Vickers, I say this to you. I'm talking about local control. I'm talking about selling it on a local issue and the reason you didn't have more little superintendents is because I told them to save their time and their money, not to come down because it wouldn't be put out of the committee. I said, it is going to be held. You might as well stay at home because look who is on the committee. So we will go a step further. I passed a sheet out to you. It shows who uses this law, you meet on a local level and you have to go to the CIR. The Class Is and IIs and VIs, the little schools had to go fourteen times to the CIR. The big schools, Omaha never did because they sell it on a local level. Lincoln went once because they sell it on a local level. Now try and tell me that that is fair. Why can't we settle it on a local level? I believe Senator Koch when he says they are going to have an interim study, sure I believe that, but I still say it isn't going to be a thing wrong with adopting this amendment. Whatever their interim study shows, if it says change the whole thing, let's argue about it then but I still say look at the second sheet. You are forcing the little schools, fourteen times they had to and the year isn't up. Lincoln used it once and Omaha never had to and they are the ones that are fighting the bill because in the vote in the committee, Beutler, Hoagland, Wittala and Koch, kill. Where are they from? So let's don't talk about bills up on the blackboard or things happen here or things happen there. Those are the facts and I didn't open up this can of worms about the committee, one of the committee members did, but I'm not afraid to stand up here and talk about it. So I showed you the sheet. I showed you where there is a great disparity. It doesn't cost any money. The only thing it does is make everybody equal in those little schools, the teachers and the superintendents and the schoolboards and the citizens are just as equal there as they are anywhere else. And I passed out another sheet that shows you proof of who is forced to go where and spend the money. So all I am saying is let's get everybody the same chance and I ask for you to vote yes on my amendment. Thank you, Mr. Speaker.

SENATOR CLARK: Senator Newell, he was closing and your light has been on all the time. It has never been off so I just figured you had forgotten it. All those in favor of the Haberman amendment vote aye, opposed vote nay.

CLERK: Senator Clark voting yes.

SENATOR CLARK: Have you all voted? Senator Haberman, I'm going to call the vote.